

## **CHECKLIST FOR SCHOOL TRANSFERS**

## BEFORE THE MOVE

- School Liaisons are available at duty stations worldwide to help military families with their children's school transfers. School Liaisons are familiar with local school options, enrollment and registration information, programs, and services. School Liaisons can also assist with easing the transition by connecting them with a youth sponsor. As soon as you get PCS orders, reach out to your <u>School Liaison</u>.
- High school transfers and the possibility of receiving transfer OR final grades should be discussed with a school counselor as soon as you have PCS orders.
- Give your child's current school notice you will be moving. With the exception of high school students, 30 days' notice is typical. Return all school provided books, supplies, and technology.
- Familiarize yourself with the <u>Military Interstate Children's Compact Commission (MIC3)</u> which addresses key transition issues of enrollment, placement, eligibility, and graduation.

Regarding proof of residency requirements, many states have implemented a Military Child Advance Enrollment Policy whereby parents **INITIALLY** only need to provide documents such as a copy of their orders and proof of the parent/guardian's intent to move into the school district. Check with the School Liaison of your new location as soon as you have orders. <u>Pennsylvania</u>- Yes- See the School-Age Children of Military Personnel section. <u>New Jersey</u>- Yes

## HAND CARRY TO THE NEW SCHOOL

- □ Original/Certified birth certificate
- □ Social security card
- □ Legal documents, as needed (custody papers, power of attorney, etc.)
- Military orders
- □ Immunization (shot) record
- Proof of residency as required/available (see above)
- Name, address, phone number, website, and fax number of leaving school
- □ Copy of cumulative folder which should include a copy of the most recent report card/progress report/withdrawal grades (only the copy

mailed/faxed directly between schools is considered official)

- Testing scores/reports: state standardized tests, end of course exams, special program testing
- Individual Education Plan (IEP)/Individual
  Accommodation Plan (504) (If applicable)
- □ Gifted and Talented Program Description (If applicable)
- English as a Second Language (ESL) or Bilingual
  Education description (If applicable)
- □ At-Risk or other action plans for classroom modifications (If applicable)
- □ Middle and High School (as applicable): Transcript with course history & withdrawal grades, title of textbooks and course descriptions, grading scale

## OTHER DOCUMENTS AND EXAMPLES

- $\hfill\square$   $\hfill$  Writing samples and other work samples
- □ Community service or service learning
- Other work or performance examples (recordings, videos, etc.)
- □ Academic recognitions and competition participation